

Intent

Learning is a change to long term memory. Our aims are to ensure that our students experience a wide breadth of study based on the national curriculum and have, by the end of each key stage, long-term memory of curriculum knowledge.

We aim to inspire all pupils to engage in competitive sports and other physical activities in a way which supports their health, well-being and fitness. Participation in these will help to embed values such as fairness, teamwork, perseverance, positivity and respect, and enable them to become physically confident.

Teaching will equip children with knowledge about Movement, Tactics and Strategy, Leadership, Personal and Social, Healthy Lifestyle and a growing vocabulary related to physical education.

Through our PE curriculum, we intend to inspire pupils to develop a love of PE, enabling them to lead healthy and active lives.

Implementation

PE is taught through the 'Threshold Concept' of Developing Practical Skills in order to participate, compete and lead a healthy lifestyle. The threshold concept is broken down into the knowledge categories of Movement, Tactics and Strategy, Leadership, Personal and Social, Healthy Lifestyle and a growing vocabulary related to physical education. Deliberate practise of these, whereby knowledge will be revisited again and again, will enable a gradual deepening of their understanding. We believe that learning is most effective with this spaced repetition and the interleaving between topics and frequently revisiting them, aids long term retention.

Teaching will develop fundamental movement skills, becoming increasingly competent and confident, accessing a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They will engage in competitive and cooperative physical activities, in a range of increasingly complex situations.

Pupils will develop an understanding of how to improve in different physical activities and sports, and learn how to evaluate and recognise their own success.

Impact

Because learning is a change to long term memory it is impossible to see impact in the short term. However, we do use probabilistic assessment based on deliberate practise. This means that we look at the practices taking place to determine whether they are appropriate, related to our end of key stage goals. We use comparative judgements against Milestone statements, in the tasks we set (POP tasks) and in tracking students' work over time. We use lesson observations to see if the pedagogical style matches our depth expectations.

Impact is also measured through key questioning skills built into lessons, child-led assessment against the objective (WAGBA), and summative assessments aimed at targeting next steps in learning.



		L+S time to sure:		
Year Group	Cycle	Autumn	Spring	Summer
	A	Gymnastics Dance Swimming	Invasion & Target / Games	Striking & Fielding / Tennis Athletics Outdoor and Adventurous
		Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
3/4	В	Gymnastics Dance Swimming	Invasion & Target / Games	Striking & Fielding / Tennis or Badminton Athletics Outdoor and Adventurous
		Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle



Key Stage 2 Yr 3/4 Teaching Sequence for PE (Milestone 2) CYCLE A			
Weeks	Autumn Term	Spring Term	Summer Term
Topic Title:	Gymnastics Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]. Dance Perform dances using a range of movement patterns. Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. Perform safe self-rescue in different water-based situations.	Invasion & Target / Games Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Striking & Fielding / Tennis/Badminton Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending. Athletics Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]. Outdoor and Adventurous Take part in outdoor and adventurous activity challenges both individually and within a team.
1	Gymnastics Partner sequence Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Target Throw Golf / Corner Bowls Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Striking & fielding Quick Pick Up / Safe or sorry Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
2	Gymnastics Partner sequence POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Target Throw Golf / Corner Bowls POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Striking & fielding Quick Pick Up / Safe or sorry POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
3	Gymnastics Vault	Target Bombardment	Striking & fielding Round the square

4	PE Curriculu	m – 2 Year Cycle - KS2	3/4
	Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Develop practical skills in order to participate, compete and lead a healthy lifestyle state to share! Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
4	Gymnastics Vault POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Target Bombardment POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Striking & fielding Round the square POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
5	Gymnastics Apparatus Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Net & Wall Pick up the trash / Keep it going Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Athletics Take five jumps Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
6	Gymnastics Apparatus POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Net & Wall Pick up the trash / Keep it going POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Athletics Take five jumps POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
7	Dance Based on a picture Develop practical skills in order to participate, compete and lead a healthy lifestyle	Net & Wall Volleyball Develop practical skills in order to participate, compete and lead a healthy lifestyle	Athletics Throwing Develop practical skills in order to participate, compete and lead a healthy lifestyle

5	PE Curriculu Movement, Tactics & strategy, Personal &	m = 2 Year Cycle - KS2 Movement, Tactics & strately, Personal & social,	3/4 Movement, Tactics & strategy, Personal &
	social, Leadership, Healthy Lifestyle	Leadership, Healthy Lifestyle	social, Leadership, Healthy Lifestyle
8	Dance Based on a picture POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Net & Wall Volleyball POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Athletics Throwing POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
9	Dance Mystery Dance Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Invasion End Zone / Too many goals Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Outdoor and Adventurous Counting cones Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
10	Dance Mystery Dance POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Invasion End Zone / Too many goals POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Outdoor and Adventurous Team building Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
11	Dance Traditional folk dance Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Invasion Go to jail Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Outdoor and Adventurous Night Trail Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
	Dance Traditional folk dance POP Task	Invasion Go to jail POP Task	Outdoor and Adventurous POP Task

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Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle Develop practical skills in order to participate, compete and lead a healthy lifestyle sime to shine!

Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle

Develop practical skills in order to

participate, compete and lead a healthy lifestyle

Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle



Key Stage 2 Yr 3/4 Teaching Sequence for PE (Milestone 2) CYCLE B			
Weeks	Autumn Term	Spring Term	Summer Term
Topic Title:	Gymnastics Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]. Dance Perform dances using a range of movement patterns. Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. Perform safe self-rescue in different water-based situations.	Invasion & Target / Games Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Striking & Fielding / Tennis or Badminton Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending. Athletics Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]. Outdoor and Adventurous Take part in outdoor and adventurous activity challenges both individually and within a team.
1	Gymnastics Partner sequence Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Target Throw Golf / Corner Bowls Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Striking & fielding Quick Pick Up / Safe or sorry Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
2	Gymnastics Partner sequence POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Target Throw Golf / Corner Bowls POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Striking & fielding Quick Pick Up / Safe or sorry POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
3	Gymnastics Vault Develop practical skills in order to participate, compete and lead a healthy lifestyle	Target Bombardment Develop practical skills in order to participate, compete and lead a healthy lifestyle	Striking & fielding Round the square Develop practical skills in order to participate, compete and lead a healthy lifestyle

8	DE Curriculu	m – 2 Year Cycle - KS2	3/4
	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
4	Gymnastics Vault POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle	Target Bombardment POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle	Striking & fielding Round the square POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle
	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
5	Gymnastics Apparatus Develop practical skills in order to participate, compete and lead a healthy lifestyle	Net & Wall Pick up the trash / Keep it going Develop practical skills in order to participate, compete and lead a healthy lifestyle	Athletics Take five jumps Develop practical skills in order to participate, compete and lead a healthy lifestyle
	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
6	Gymnastics Apparatus POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle	Net & Wall Pick up the trash / Keep it going POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle	Athletics Take five jumps POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle
	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
7	Dance Based on a picture Develop practical skills in order to participate, compete and lead a healthy lifestyle	Net & Wall Volleyball Develop practical skills in order to participate, compete and lead a healthy lifestyle	Athletics Throwing Develop practical skills in order to participate, compete and lead a healthy lifestyle
	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
8	Dance Based on a picture POP Task	Net & Wall Volleyball POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle	Athletics Throwing POP Task

9	PE Curriculu	m – 2 Year Cycle - KS2	3/4
	Develop practical skills in order to participate, compete and lead a healthy lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Develop practical skills in order to participate, compete and lead a healthy lifestyle stime to skills.
	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle		Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
9	Dance Mystery Dance Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal &	Invasion End Zone / Too many goals Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Outdoor and Adventurous Counting cones Develop practical skills in order to participate, compete and lead a healthy lifestyle Movement, Tactics & strategy, Personal &
10	social, Leadership, Healthy Lifestyle Dance	Invasion	social, Leadership, Healthy Lifestyle Outdoor and Adventurous
	Mystery Dance POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle	End Zone / Too many goals POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle	Team building Develop practical skills in order to participate, compete and lead a healthy lifestyle
	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
11	Dance Traditional dance Develop practical skills in order to participate, compete and lead a healthy lifestyle	Invasion Go to jail Develop practical skills in order to participate, compete and lead a healthy lifestyle	Outdoor and Adventurous Night Trail Develop practical skills in order to participate, compete and lead a healthy lifestyle
	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle
12	Dance Traditional dance POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle	Invasion Go to jail POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle	Outdoor and Adventurous POP Task Develop practical skills in order to participate, compete and lead a healthy lifestyle
	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle	Movement, Tactics & strategy, Personal & social, Leadership, Healthy Lifestyle

